Yearly Status Report - 2019-2020

Part A	

Data of the Institution	
1. Name of the Institution	**GOVT. DEGREE COLLEGE BEERWAH**
Name of the head of the Institution	**Prof. Neelam Jan Shah**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01951-275276**
Mobile no.	**9419574741**
Registered Email	**gdcbeerwah@gmail.com**
Alternate Email	**mushtaqkasheer@gmail.com**
Address	**GDC Beerwah District Budgam**
City/Town	**Beerwah**
State/UT	**Jammu And Kashmir**
Pincode	**193411**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Mushtaq ahmad malla**
Phone no/Alternate Phone no.	**09725862980**
Mobile no.	**7006250525**
Registered Email	**mushtaqkasheer@gmail.com**
Alternate Email	**drmushtaq@gdcbeerwah.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/assessment_details

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdcbeerwah.edu.in/wp-content/uploads/2021/08/Academic-Calender-2019-2020-2.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.05**	**2019**	**17-Jun-2019**	**18-Jun-2019**

6. Date of Establishment of IQAC	**10-Apr-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Community outreach -	**06-Jul-2019**	**60**

cleanness drive in in nearby village Wanihama.	1	
Celebration of World AIDS Day in collaboration with Jammu & Kashmir State AIDS Control Society	01-Dec-2019 1	33
Celebration of World Disability Day.	03-Dec-2019 1	40
Celebration of Republic Day	26-Jan-2020 1	50
Plantation drive in collaboration with Forest Department of J&K.	25-Feb-2020 1	40
Celebration of International Mother tongue Day	28-Feb-2020 1	80
Celebrating Diversities - student skype conference with EBSB paired college of Karnataka state	09-Mar-2020 1	30
Generation Equality - workshop on International Women	10-Mar-2021 1	55
Celebration of Birth Anniversary of Rabindaranath Tagore.	07-May-2020 1	30
Community Outreach	19-May-2020 2	110

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC Beerwah	State Sector	J&K Government	2019 360	43695500
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Field Project Tour to HARLBhabha Atomic Research Centre Data: 11th Sep. 2019 Participants: 44 2. One day seminar on Learning Outcomes based Curriculum Framework (LOCF) in Arabic. Date: 5th March 2020 Participants: 55 3. Celebrating Diversities student skype conference with EBSB paired college of Karnataka state – Govt. SA College Aranthamgi, Pudukkottai, Tamil Nadu. Date: 9th March 2020 Participants: 30 4. Generation Equality workshop on International Women's Day in collaboration with JK State Rural Livelihood Mission. Date: 10th March 2020 Participants: 55 5. Managing Online Teaching and Assessment – Workshop for faculty members. Date: 17th March 2020 Participants: 40 6. Career Counselling of newly admitted students in the college Date: 1st to 3rd April 2020 Participants: 80

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Community outreach cleanness drive in in nearby village Wanihama.	The program was held on 6th July 2019, for 1 day with participation of 60 students, teachers, and community members.
Project tour of BSC 5th Sem. Students of Chemistry	The tour was organized on 11th Sep. 2019, for 1 day, with participation of 44 students, and 2 teachers.
Celebration of World AIDS Day in collaboration with Jammu & Kashmir State AIDS Control Society	The celebration was done on 1st Dec. 2019, for 1 day, with participation of more than 33 students and teachers. The chief guest and speakers spoke on length about the AIDSs, preventive measures, issues of stigma and community acceptance.
Purchase of Books/Equipment for Department.	Most of the books were purchased in 2nd week Feb 2020, for all department in all faculties - Arts, Social Science, Science, Commerce, and Computer Application.
Plantation drive in collaboration with Forest Department of J&K	Plantation drive was held on 25th Feb 2020, for 1 day. There were

	representatives of J&K forest department as well as all faculty members of the college and students. More than 50 participants participated in the plantation drive across college.
International Mother tongue Day	Matri Bhasa Divas was celebrated on 28th Feb 2020, with expert from Kashmiri subject. The program was attended by about 80 students and faculty member in the college.
One-day seminar on Learning Outcomes-based Curriculum Framework (LOCF) in Arabic.	The program was held on 5th March 2020 with around 25 presentations and keynote speeches in the field of Arabic. There were 55 participants including faculty members, CSOs, and paper presenters and experts from outside college – different universities and colleges of J&K.
Celebrating Diversities - student skype conference with EBSB paired college of Karnataka state – Govt. S&A College Aranthamgi, Pudukkottai, Tamil Nadu.	The conference was held online on 9th March 2020, with participation of EBSB Club members of GDC Beerwah and affiliated college in Tamil Nadu. The club members held presentations and interactions about each other's culture, history, food systems, etc. Around 30 students and faculty participated in the conference.
Generation Equality - workshop on International Women's Day in collaboration with J&K State Rural Livelihood Mission.	The workshop was held on 10th March 2020, focusing on the theme of the year – Generation Equality. The women groups affiliated with JKSRLM participated in the program and shared their experience of empowerment. A total of 55 students, SHG members, representatives of JKSRLM and college faculty participated in the program.
Managing Online Teaching and Assessment – Workshop for faculty members.	The workshop was held on 17th March 2020 to prepare the faculty for online teaching and assessment, as college like other institutions of India was going to shift to online teaching mode due to COVID19 lockdown. A total of 40 faculty members participated in the program, and the program was for 1 day.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**26-Aug-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Partial Management Information System which keeps a database of student records of different semesters. Also library book automation database.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well-planned and documented process Response: Government Degree college is affiliated to University of Kashmir, and it follows the University prescribed curriculum. Different steps which are followed by the institution to ensure effective curriculum delivery through a well-planned and documentation process are as follows:-The Annual Academic Calendar is prepared according to the University Calendar prior to the commencement of the academic year by IQAC, specifying available dates for significant activities to ensure proper teaching –learning process and continuous evaluation and it is displayed in the Students, Professors ,Notice Board & College Website. Meeting is held in each department at the end of the academic year to discuss the course distribution for the next academic session. Based on the expertise of individual Professors, the syllabus is allotted to them by the Head of the Department. Every department prepares teaching plan, allotting term-wise topics to be taught. Syllabus of each subject for the academic session is provided to the students. Some Professors maintain a personal diary for effective academic planning, implementation, and review of the curriculum. Theory & Practical classes are held according to the Timetable which is prepared prior to the commencement of the academic year by the Routine Committee and is published in students' &Professors' Notice Board & College website. Conventional classroom teaching is blended with reasonable use of ICT to make the teaching-learning process more learner-centric. YouTube assisted learning, experiential learning, participative learning &Problem-Solving method are also used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Use of Proctors, Departmental Quiz, paper presentation by the students, projects, group assignments, term-papers, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. Records are maintained by each department and information is provided to IQAC for documentation. The College Central Library provides teachers with necessary learning resources for effective delivery of curriculum. All Internal Examinations like Class test, Mid-term test, Test-Examination, are conducted to check whether the students have acquired

knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar. Tutorials are held regularly to monitor the progress of the students. Remedial / Special classes are conducted for low achievers. Advance Learners are made to solve University Question papers and efforts are made by Professors to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments. The college encourages faculty members to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum. Photocopies of the Certificates of the above courses are provided by faculty members to IQAC for documentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NO	NO	Nil	00	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Water Resource and Hydrology	01/03/2019
BSc	Water and Society	01/03/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/03/2019
BA	Urdu	01/03/2019
BA	Arabic	01/03/2019
BA	Kashmiri	01/03/2019
BA	History	01/03/2019
BA	Political Science	01/03/2019
BA	Economics	01/03/2019
BA	Education	01/03/2019
BA	Social Work	01/03/2019
BCA	Computer Applications	01/03/2019
BSc	Math	01/03/2019
BSc	Physics	01/03/2019
BSc	Chemistry	01/03/2019
BSc	Botany	01/03/2019
BSc	Zoology	01/03/2019
BSc	Environmental Studies	01/03/2019

BSc	Biotechenology	01/03/2019
BCom	Commerce	01/03/2019
BA	Persian literature	01/03/2019
BSc	Water Management	01/03/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	44
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

SYSTEM OF FEEDBACK AND ITS UTILIZATION FOR OVERALL DEVELOPMENT OF THE INSTITUTION 1. Importance of feedback: Teaching and learning process can only be an effective transaction when its contents are based on continuous assessment and evaluation. This process of continuous assessment and evaluation does not only expand the teachers command over the subject but will be an honest effort to improve student performance. What makes teaching learning process effective and what are the major tools and techniques that help the institution to keep pace with the requirements of its students at large and how we can measure it. Given the broad definition of teacher effectives, several methods are were proposed to evaluate teaching and its many dimensions. The effective learning is about student satisfaction and the ability of teacher to produce desired outcomes in the student community. It also constitutes whether teachers are serving multiple ends of student community thereby evaluating teachers overall score card in the institution. 2. Feedback system adopted: After having thread bear discussion over the effectiveness of feedback method, the IQAC of our college took a final call to design a questionnaire on google format based on different and detailed parameters of teaching learning process. Feedback form was based on different components like Teacher's name, subject

taught, syllabus completion, Command and expertise of teacher, regularity and punctuality of teacher and professionalism of teacher etc. After sharing the link of feedback form on many social media platforms like Facebook, college website, WhatisApp groups of students IQAC has received 748 responses from students of all semesters. In addition, feedback surveys were also designed for parents which received 75 responses, alumni which received 31reponses and faculty members which received 20 responses. 3. Outcomes of feedback: This feedback provided valuable insights of student related to curriculum delivery, overall rating of institution, teaching pedagogy and teaching transaction process offered by the institution. Student's feedback offers valuable student-driven input on some of the important items that the institution needs to take care in future. The parent's feedback reflects largely trust and satisfaction over the working of this institution. Similarly feedback from alumni and faculty also been quite satisfactory. But apart from this, there are some negatives and limitation of this institution as reflected by the parents and alumni association. 4. Action taken on the feedback: An online meeting of the faculty and non-teaching staff was held on June 20th 2020 to review the overall feedback of all the stakeholders. Satisfactory aspects were appreciated and action steps were devised to overcome the lapses and weakness in every aspect of institutional teaching, learning, infrastructure, and guidance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	80	13	13
BCA	General	25	11	11
BSc	General	160	156	156
BA	General	400	304	304
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1616	0	57	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
57	57	61	2	2	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty members play a crucial role in mentoring the undergraduate students. We have engaged every teacher of the college for mentoring as the needs of the students are diverse. Both the parties i e mentors and mentee cooperate to make the mentoring process successful. Mentors collect data from mentees by using different tools to collect diverse data. Mentors guide the students outside the classrooms which involves clarification of issues related academic, psychological and vocational fields. Mentors meet the students once a month. IQAC has taken the initiative of implementing the mentoring the students. Students are categorised bases on semesters and streams. They are divided into groups depending on the number of students. Each group is assigned a teacher-mentor who performs mentoring duties. Our teachers are mentoring students semester wise. Most senior faculty/ mentors mentor newly enrolled students. It may be noted that in 2nd half of 2019, the mentoring process was badly affected due to political turmoil and in 2020 the process was undertaken through online mode because of COVID-19 pandemic. Objectives of mentoring students are 1)To enhance the teacher-student contact. 2) To minimise students dropout 3) To enhance students' academic performance. 4) To identify slow learners 5) To render equitable services to the students. MENTORING SCHEDULE FROM THE PERMANENT FACULTY S.NO Name of the Mentor Semester 01 Prof.Zahoor Shah 1st and 2nd 02 Prof. Shabir Ahhmad Mir 1st and 2nd 03 Prof. Prof. Hanief Ahmad Sofi 1st and 2nd 04 Prof. Mudasir Ahmad Banday 1st and 2nd 05 Prof. Mohammad Ashraf Dar 1st and 2nd 06 Prof. Idrees Ahamd Magloo 1st and 2nd 07 Prof. Prof. Rameez Ahmad 3rd and 4th 08 Prof. Ali Mohammad 3rd and 4th 09 Prof. Sajad Ahamd 3rd and 4th 10 Prof. Mushatq Ahamd Malla 3rd and 4th 11 Prof. Faisal Maqbool 3rd and 4th 12 Prof. Quyoom Gull 3rd and 4th 13 Prof. Monsoor Ahmad 5th and 6th 14 Prof. Mohammad Hussain 5th and 6th 15 Prof. Nazir ul Amin Gaash 5th and 6th 16 Prof. Aftab Ahmad Bhat 5th and 6th 17 Prof.Mudasir Ahmad 5th and 6th total 17

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1616	57	1:28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	17	17	2	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	All	3rd-4th/2019	01/06/2019	01/12/2020
BSc	All	3rd-4th/2019	01/06/2019	01/12/2020
BA	All	3rd-4th/2019	01/06/2019	01/12/2020
BCom	All	5th-6th/2019	01/02/2019	01/07/2020
BSc	All	5th-6th/2019	01/02/2019	01/07/2020

BA	All	5th-6th/2019	01/02/2019	01/07/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A number of reforms have been taken by the institution: In the first place a separate examination committee headed by a senior most faculty member along with other co-members looks after the examination related issues and chalks out a detailed plan to continuously monitor and effective continuous internal evaluation (CIE). Secondly each department takes part an active role in organizing student seminars, verbal quiz tests and subject related assignment to assess the performance and progress of students. Finally the teachers arrange a good number of remedial sessions/classes for the poor performing students to improve their performance. In some extreme cases the parent/guardians are communicated and their help sort to improve the performance of students. In addition the college has introduced a small practical like projects by visiting different labs and field work which enhance the performance of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar [2019-20] S. No. Date Name of Activity 1 June and July 2019 Semester exam of 3rd-4th Sem. 2 6th July 2019 Community outreach - cleanness drive in in nearby village villages. 3 30th July 2019 IQAC revision meeting. 4 5th August 2019 Celebrating the Independence Day. 5 11 Sep 2019 Project tour of BSc 5th Sem. Students. 6 24th September 2019 Celebration of NSS Day. 7 1st December 2019 Celebration of World AIDS Day in collaboration with Jammu Kashmir State AIDS Control Society. 8 3rd Dec. 2019 Celebration of World Disability Day. 9 10th Dec. 2019 Celebration of Human Rights Day. 10 Dec 10 to 10th Feb 2020 Winter vacations for UG/IG/PG classes. 11 25th January 2020 National Voters Day. 12 26th January 2020 Republic Day. 13 Ist. week of Feb 2020 Commencement of UG 5-6th Semester exam. 14 11th Feb 2020 Resuming Classwork after winter vacations. 15 12th Feb, 2020 Admission Committee Meeting. 16 2nd week Feb 2020 Purchase of Books/Equipment for Department. 17 25th Feb 2020 Plantation drive in collaboration with Forest Department of JK. 18 28st Feb 2020 Celebration of Matribhasha Diwas (Mother Tongue Day). 19 2nd March 2020 Academic council meeting. 20 March 02 to March 10 2020 Issuance of prospectus and Notification of Admission. 21 5th March 2020 one-day seminar on Learning Outcomes-based Curriculum Framework (LOCF) in Arabic. 22 9th March 2020 Student skype conference with EBSB paired college of Karnataka state – Govt. SA College Aranthamgi, Pudukkottai, Tamil Nadu. 23 10th March 2020 Celebration of International Women's Day in collaboration with JK State Rural Livelihood Mission. 24 March 11 to March 31 Admission process. 25 12th March IQAC revision meeting. 26 17th March 2020 Workshop for faculty members of the college in managing E-teaching and assessment. 27 22nd March 2020 Celebration of World Water Day. 28 26th March 2020 Celebration of EBSB day. 29 1st April, 2020 Change of College timings. 30 April 01 to April 03 Induction/counselling of newly admitted students. 31 04th April 2020 Celebration of Abdul Ahad Azad of District Budgam. 32 7th May 2020 Celebration of Birth Anniversary of Rabindaranath Tagore. 33 2nd week May Class tests. 34 19th May 2020 Community outreach – hand sanitizer and relief distribution. 35 Last week of May Assignment/project work submission. 36 June 1st week to 4th week Practical examinations. 37 5th June 2020 National level essay competition on Biodiversity and Human Existence. 38 14th June 2020 Examination committee meeting regarding online exams. 39 21st June 2020 International Yoga Day Celebration. 40 30th June 2020 IQAC review meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdcbeerwah.edu.in/wp-content/uploads/2021/08/Program-outcomes-18th-July-2020-2.6.1.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	General	23	23	100
Nill	BSc	General	94	68	72.34
Nill	BA	General	211	166	78.67

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://gdcbeerwah.edu.in/wp-content/uploads/2021/08/Student-Satisfection-Survey-Report-2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NO	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NO	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NO	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NO	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biotechnology	1	5.24
International	Library Sciences	1	0.43
National	Environmental Science	1	2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Social Science social work	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Transformative Constitutionalism and the Participation and Representation of Minorities in South Asia.	Malla, MA	in Pellissery, S, et al., (2019) (eds). Transformative Law and Public Policy. Routledge	2019	1	GDC, Beerwah	1
Proteomic sift through serum and endometrium profiles unravelled signature proteins associated	Nadia Rashid Aruna Nigam S.K. Jain S.H.Naqvi and Saima Wajid	Cell and Tissue Research	2020	7	Hamdard Institute of Medical Sciences and Research, New Delhi	7

Title of the Paper	Name of Author	Title of journal	Year of publication			
with subdued fertility and dampened endometrial receptivity in women with polycystic ovary syndrome						
Impact of smartphones on young generation	Mudasir Khazer Rather and Shabir Ahmad Rather	Library Philosophy and Practice	2019	4	Higher Education Department	4
Major ion chemistry of surface sedements in brackish endorheic lake Tso Moriri – A high altitude Ramsar site in western Himalaya	Aftab Ahmad, A. Jehangir, A. Rehman Yousuf, W. A. Shah, and Aasimah Tanveer	Journal of Himalayan Ecology and Sustainable Development	2020	0	GDC, Beerwah	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NO	NA	NA	Nill	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	10	1	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness drive/awareness in village Wanihama	GDC, Beerwah	4	40
Plantation drive by NCC	GDC, Beerwah in colloberation with the forest department of JK	5	50
Hand sanitiser development program for front line workers	GDC, Beerwah	4	6
Food relief program for COVID19 affected people	GDC, Beerwah	4	6
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NO	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World AIDS Day	GDC, Beerwah in collaboration with Jammu Kashmir State AIDS Control Society	Awareness about AIDS, prevention and community acceptance	3	33
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NO	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NO	NA	NA	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NO	Nill	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6408000	4981843

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10435	2540496	1630	766100	12065	3306596
Reference Books	647	420550	490	484683	1137	905233
Digital Database	2	0	0	0	2	0
Library Automation	6030	Nill	1520	Nill	7550	Nill
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Zahoor Ahmad Shah	Arabic, 1st and 4th Sem	Distributed offline by Nodal College Kashmir	26/02/2020
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4.3 – IT Infrastructure

 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	2	1	1	0	4	8	20	0
Added	11	0	0	0	0	0	4	0	1
Total	56	2	1	1	0	4	12	20	1

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NO	Nill

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2562000	2554483	679500	602356

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

PROCEDURES AND POLICIES FOR MAINTAINING AND UTILIZING PHYSICAL, ACADEMIC AND SUPPORT FACILITIES IN GDC BEERWAH For optimum utilization and regular upkeep and maintenance of the available infrastructural facilities, the college has in place a proper mechanism and system. Various Staff Committees have been constituted for development maintenance of infrastructure, equipment other facilities – Development Committee, Purchase Committee, Library Committee, Science Equipment Committee and Sports Committee etc. 1. Building infrastructure: The College has a Development Committee to look after the maintenance, repair and construction work related to the building. New Constructions, repair renovations/upgradation of existing infrastructure and regular upkeep maintenance of the building and physical infrastructure is looked after by this committee. • All purchases of furniture and machinery items required for classrooms, labs, offices and staffrooms etc. are made after prior approval from the Purchase Committee and Development committee. • Adequate in-house staff is employed to meticulously maintain hygiene and cleanliness on the campus. 2. Laboratory Equipment/ Machineries: The equipment, instruments and items for use in the laboratories are purchased after prior approval and scrutiny by the Purchase Committee to ensure optimal utilization of funds. All requisitions in this connection are forwarded by the respective HODs to Science Labs Committee which then forwards the same to Purchase Committee. • All laboratory equipment is maintained at the departmental level by the staff. • Proper Stock Registers are maintained by laboratory bearers for keeping a list of chemicals, glassware and any other instruments used in the laboratories. 3. Computer IT infrastructure: All computers and other IT resources in computer labs, IT enabled/Smart class rooms and Seminar Hall are looked after by the Department of Computer Sciences. • Computers and other IT resources installed at different departments/offices in the college are taken care of by the departmental staff. • General Stock Register is maintained to keep account of the IT equipment and infrastructure, like computers, printers, etc. allotted to different departments. Departmental Stock Registers are also maintained at the departmental level. 4. Library: For proper utilization and regular maintenance and upgradation of the library facilities and resources, the College has in place a Library Advisory Committee. All issues regarding purchase, issue and up-gradation of library facilities are decided in this committee. • The library is equipped with trained lower staff who regularly monitor the use and proper maintenance of the library facilities. • Proposals for fresh purchases of books are submitted before Library Committee which then forwards the same to the Principal for approval. 5. Sports Facilities: For proper utilization and maintenance of the sports facilities, the college has set up a Sports Committee which regularly monitors the use of the sports facilities and helps in giving the students a proper platform to explore their potential and talent. All decisions concerning the purchase, sports events, awards and upgradation of facilities etc. are taken by the committee. For purchase of fresh sports equipment or materials, requisitions are submitted by the PTI to Sports

https://gdcbeerwah.edu.in/wp-content/uploads/2021/08/4.4.2-PROCEDURES-AND-POLICIES-FOR-MAINTAINING-AND-UTILIZING-PHYSICAL-ACADEMIC-AND-SUPPORT-FACILITIES-IN-GDC-BEERWAH.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NO	0	0

Financial Support from Other Sources			
a) National	NO	0	0
b)International	NO	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2020	45	GDC Beerwah
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Guidance and counselling	80	80	0	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No	0	0	District Employment Exchange-Budgam	100	7
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	21	BA, BSc,	Economics,	University	MA

		BCom	Commerce, Arabic, Urdu, Environmental Science, History, English	of Kashmir	History/ MSc Physics/ Disaster Management/MA Arabic/MA Education/ MA Linguistics/M.Com/MA Kashmiri/MA Urdu
2020	2	B.Com	Commerce	Isalamic College of science and technology	M.Com
2020	1	BA	Arabic	IUAST Awantipora	MA. Arabic
2020	1	B.Com	Commerce	Central University of Kashmir	M. Com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
4. National Sports Day Celebration	college level	76
3. International Yoga Day Celebration	college level	50
2. Intra College Football Tournament (MEN),	college level	50
1. Intra College Cricket Tournament (MEN	college level	70

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NO	Nill	Nill	Nill	00	NA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has representation of students in IQAC Committee who enlighten the committee with perspectives of students related to different matters of the college. The college also has an EBSB Club with membership of current students alumni, teaching and non-teaching faculty. These study organise events and exchange with affiliated colleges of Tamil Nadu on culture, history, tradition and language of Kashmir. Each semester has two class representatives as well - male and female who work as academic caretaker of their class, bring forth students issues, and suggestion related to class work, teacher behaviors, student behaviour and various needs of students in the college. The college sports council (CSC), Govt. Degree College Beerwah is working from 2017. The council is headed by the worthy principal of the college (Council President) and in its subordination Vice President of the Council works. The council has 15 student members. The objectives of the council are: 1. To promote sports activities in the college among students. 2. To provide assistance to the physical education and sports department. 3. To advise the principal in matters related to promotion of sports and sportspersons in the college. 4. To check the sports calendar and its timely implementation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

INKISHAAF- ALUMNI ASSOCIATION OF GDC BEERWAH Government Degree College Beerwah, Budgam is the leading institute of higher learning in the central Kashmir of the valley. The college has produced prominent personalities who are serving in different sectors of society.The former students of the college, who were spread across the state and country serving in various professions and occupations in both public and private sectors considered that they have the responsibility of playing a role in returning back to the institution, what they had learnt from it The alumni association under the name "IKISHAAF" was established in on 01 of January, 2017. The purpose of the association is to increase awareness and commitment to the College's mission and priorities, and help our alumni see themselves as stakeholders and lifelong members of the Govt. Degree College Beerwah community. The registered members of the alumni association for the year were: Tariq Ahmad Bhat Mushtaq Ahmad Bhat Beerwah MCA, MPhil Computer Sc. 2008 Dr.Sajad Hussain Rather Ab Samad Rather Aripanthan M.A Economics, Ph.D 2010 Sameer Ahmad Banday Nazir Ahmad Banday WariporaTangmarg MSc IT 2008 Rouf Ahmad Baba Ali Mohd Baba Beerwah MSc Applied Mathematics, Bed 2007 Tawseef Amin Mohd Amin Dar Beerwah MBA, MPhil 2008 Showkat Ahmad Dar Mohd Akbar Dar Rathsun MA English, MPhil 2008 Younis Ahmad Gojri Gh Ahmad Gojri CC Pora MA Economics 2009 MudasirAhad Ab Ahad Bhat Aripanthan Mphil Economics ,JRF 2011 Javid Iqbal Banday Mohd Abdullah Banday Beerwah MSc IT 2007 Shabnam Hameed Ab Hameed Dar Beerwah M.A Economics, M.Ed 2010 Mir Mushtaq Gh. Nabi Mir Kanigund MA Urdu 2009 Iqramaltaf MohdAltafzargar Beerwah MSc. Zoology 2014 Javid Ahmad Parray KAS Mudasir Ahmad Bhat AP- LPU The objective of the Alumni Association are: 1. To provide a common platform to the old students of the Govt. Degree College Beerwah who are spread throughout the state and country and are engaged in various professions/occupations. 2. To assist in the development of educational standards in the District in general and the Valley in particular. 3. To help the Govt. Degree College Beerwah in the development of infrastructure by extending professional and financial support. 4. To organize lectures, seminars and conferences for dissemination of knowledge, moulding public opinion to increase literacy level and to improve educational standards. 5. To institute awards, scholarships and prizes for outstanding performance of the students and teachers. 6. To protect the interests of the Govt. Degree College Beerwah/College employees and to assist the Govt. Degree College Beerwah/College to promote professional development of the teaching and non-teaching community. 7. To aid poor and meritorious students by way of

scholarships/ grants-in-aid/ loan facilities, etc. 8. To promote library and information facilities for the academic purpose. 9. To organize cultural programmes for the members of the Association and to transmit information on matters pertaining to education, 10. To publish News Bulletin 'containing information on current events and programmes of the Association. 11. To undertake all possible steps for the educational, economic and social upliftment of the students and the teaching community.

5.4.2 – No. of enrolled Alumni:

14

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The last year was marked by the covid-19 pandemic which directly made its impact on our higher education system in general and our college in particular. The college was closed and routine classroom teaching-learning process as well as our routine examination procedure was not possible. In this situation, the process of education was entirely dependent on internet. To cope up with the situation, our college framed Academic Monitoring Committee under the headship of Mr. Idrees. Mughloo – Assistant Professor in the department of Commerce. Mr. Idrees along with other members of the Committee directed the faculty members of the College to use WhatsApp and Google-Classroom applications for teaching-learning process. The various WhatsApp groups and Google Classrooms were formed by the faculty members of our college and online teaching was done. This whole process was monitored and facilitated by the Academic Monitoring Committee. Similarly, for conducting, monitoring, and facilitating online examination, our College framed Examination Committee. This Committee was headed by Prof. Zahoor. Ahmad Shah. Prof. Shah along with other members of the Committee ensured a smooth and fair conduction of online examination. The Committee also devised a proper and suitable method of evaluation. These two processes of conduction of online teaching-learning and online examination and evaluation by Academic Monitoring Committee and Examination Committee were the successful practices of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The College Library has developed to a good extent during the year 2019-20. It has not only enhanced the physical infrastructure but also the virtual environment in the form of electronic resources as well as automation.

	Hundreds of text books as well as reference books have been added to the library collection. Various Journals and e-book databases have been subscribed like N-LIST, NDL etc. Several computers and a Laptop has been purchased for the browsing room to provide internet and browsing access to the students. Further, various items like barcode printer, Scanners, etc. have been purchased for automating circulation process within library premises. Library OPAC service for students has also been facilitated. More than 3000 books have been automated during 2019-20 in addition to 5000 which were automated before this period in SOUL 2.0 Library Automation Software. Further, the college library has also taken steps for the development of departmental libraries as well as reading corners. Our college procured various instruments for science laboratories this year. A 10 kVA power back-up system was installed by the college for department of computer science and the science laboratories were connected with another 5kVA power back up system.
Research and Development	faculty members are continuously applying for research grants, however, so far no grant has been received.
Examination and Evaluation	Due to Covid-19 Pandemic routine examination and evaluation was not possible this year. So, for conducting, monitoring, and facilitating online examination, our College framed Examination Committee. This Committee was headed by Prof. Zahoor. Ahmad. Shah. Prof. Shah along with other members of the Committee ensured a smooth and fair conduction of online examination. The Committee also devised a proper and suitable method of evaluation. All the exams were held online. Question papers were set by respective faculty members and timebound online exams were conducted. In some of the subjects viva was also conducted online.
Teaching and Learning	The last year was marked by the covid-19 pandemic which directly made its impact on our higher education system in general and our college in particular. The college was closed and routine classroom teaching-learning process was not possible. In this

	situation, the process of education was entirely dependent on internet. The IQAC conducted a one-day workshop on online teaching tools. Various WhatsApp groups, and Google Classrooms were formed by the faculty members of our college and online teaching was done. Our college purchased 20 graphics tablets to facilitate online teaching-learning process. This whole process was monitored and facilitated by the Academic Monitoring Committee on daily basis.
Curriculum Development	Our college is affiliated with the university of Kashmir, Srinagar, and hence our curriculum is developed and provided to us by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Vendor: Department of Higher Education, Govt of Jammu and Kashmir, Year since implemented 2005
Administration	Vendor: National Informatics Center, 0191-2520582, cpis-jk@nic.in Year since implemented 2016
Finance and Accounts	Vendor: National Informatics Center, 0191-2520582, sio-jk@nic.in Year since implemented 2016
Student Admission and Support	Vendor : ITSS University of Kashmir, 0194 2272145, itss@uok.edu.in Year since implemented - 2005
Examination	ITSS University of Kashmir, 0194 2272145, itss@uok.edu.in Year Since Implemented 2005

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	N0	NA	NA	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2020	Learning Outcomes-based Curriculum Framework (LOCF) in Arabic	Nill	05/03/2020	05/03/2020	45	10
2020	One day workshop on Switching to online teaching learning process in the Covid-19 Pandemic Situation	Nill	17/03/2020	17/03/2020	40	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
General orientation course	3	09/07/2019	30/07/2019	28
General orientation course	2	09/07/2020	30/07/2020	22
Online FDP on Skills for Librarianship	1	16/05/2020	21/06/2020	34
One week online FDP on Moodle-Learning Management System	1	04/05/2020	08/05/2020	7
Two week winter school	1	28/01/2020	10/02/2020	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No	No	Our college provides financial assistance to poor and needy students, but due to continued lockdown in 2019-20 such support was not provided to any students at the institution level. through Financial Assistance Committee, which helps them to continue their education.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our College is run by the Higher Education Department, Government of Jammu and Kashmir, and hence the financial audits are done by the Government regularly both internal and external.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NO

6.5.3 – Development programmes for support staff (at least three)

No

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Our college extended the sports facilities for students by purchasing various sports equipment. 2. We have installed ultra-filtration plant with a capacity of 500 litres/hour to provide a better quality drinking water to staff and students. 3. The College Library has developed to a good extent during the year 2019-20. It has not only enhanced the physical infrastructure but also the virtual environment in the form of electronic resources as well as automation. Hundreds of Text books as well as Reference books have been added to the Library collection. Various Journals and e-book databases have been subscribed

like N-LIST, NDL etc. 4. College gadgets have reached to more than 60 including a number of Computers, laptops, and 2 smart rooms/conference rooms. 5. Further, various items like Barcode Printer, Scanners, etc has been purchased for automating circulation process within Library Premises. Library OPAC service for students has also been facilitated. More than 3000 books have been automated during 2019-20 in addition to 5000 which were automated before this period in SOUL 2.0 Library Automation Software. Further, the college library has also taken steps for the development of departmental libraries as well as reading corners. 6. Our college procured various instruments for science laboratories this year. 7. A 10 kVA power backup system was installed by the college for department of computer science and the science laboratories were connected with another 5kVA power backup system.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One day workshop on Switching to online teaching learning process in the Covid-19 Pandemic Situation	17/03/2020	17/03/2020	17/03/2020	40
2019	Community outreach - cleanness drive in in nearby village Wanihama.	06/07/2019	06/07/2020	06/07/2020	60
2019	Project tour of BSC 5th Sem. Students of Chemistry	11/09/2019	11/09/2019	11/09/2019	44
2019	Celebration of World AIDS Day in collaboration with Jammu Kashmir State AIDS Control Society	01/12/2019	01/12/2019	01/12/2019	33

2020	Plantation drive in collaboration with Forest Department of JK	25/02/2020	25/02/2020	25/02/2020	50
2020	One-day seminar on Learning Outcomes-based Curriculum Framework (LOCF) in Arabic.	05/03/2020	05/03/2020	05/03/2020	55
2020	Celebrating Diversities - student skype conference with EBSB paired college of Karnataka state – Govt. SA College Aranthamgi, Pudukkottai, Tamil Nadu.	09/03/2020	09/03/2020	09/03/2020	30
2020	Generation Equality - workshop on International Women's Day in collaboration with JK State Rural Livelihood Mission.	10/03/2020	10/03/2020	10/03/2020	55
2020	Managing Online Teaching and Assessment – Workshop for faculty members.	17/03/2020	17/03/2020	17/03/2020	40
2020	Career Counselling of newly admitted students in the college	01/04/2020	01/04/2020	03/04/2020	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Generation Equality: Realizing Womens Rights	10/03/2020	10/03/2020	40	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
30000 kwh of the total 44400 kwh

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	3
Ramp/Rails	Yes	3
Braille Software/facilities	No	3
Rest Rooms	Yes	3
Scribes for examination	No	3
Special skill development for differently abled students	No	3
Any other similar facility	No	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	19/05/2020	1	Distribution of Hand Sanitizers among Frontline workers	Community mobilization Community development	10
2019	1	1	06/07/2019	1	Cleanliness driv	Community	44

| 2020 | 1 | 1 | 19/05/2020 | 1 | Humanitarian relief program | Food Distribution to COVID19 affected families | 10 |

e/awareness in village wanihama mobilization

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct of Staff members:	10/03/2020	Due to Article 370 related lockdown and then COVID19 lockdown, no such cases were reported in the year.
Code of Conduct of students	10/03/2020	Due to Article 370 related lockdown and then COVID19 lockdown, no such cases were reported in the year.
Code of Conduct for Visitors	10/03/2020	Due to Article 370 related lockdown and then COVID19 lockdown, no such cases were reported in the year.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Voters Day	25/01/2020	25/01/2020	70
Republic Day	26/01/2020	26/01/2020	50
International Mother tongue Day	28/02/2020	28/02/2020	80
Ek Bharat Shrisht Bharat Abhiyan (EBSB) Club exchange with Tamil Nadu college	09/03/2020	09/03/2020	30
World Environment Day	22/03/2020	22/03/2020	60
Abdul Ahad Azad Day	04/04/2020	04/04/2020	60
Human Rights Day	10/12/2019	10/12/2019	50
World Disability Day	03/12/2019	03/12/2019	30
NSS Day	24/11/2019	24/11/2019	50
Independence Day	15/08/2019	15/08/2019	50

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Waste management: E-waste corner has been set up inside the physics laboratory with the support of MCB where the college e-waste is collected from time to time. Awareness is generated among the students, teachers, and the non-teaching staff to dump their personal e-waste into the bin. 2. Pedestrian Friendly Roads: The College is surrounded by wide pedestrian pavements all around. Inside the college wide walking track and limited ramp is available. 3. Plastic free campus: The College is gearing up to declare itself a Plastic Free Zone. It has collaborated with the Jammu and Kashmir Pollution Control Board to generate awareness among the students, teachers, and he non-teaching staffs about the hazards of plastic and organized a college cleanness drive on this in May 2019. 4. Paperless office: The office staffs have been provided with adequate computers and commendable part of the official records are maintained through soft copies. 5. Green landscaping with trees and plants: The College has successfully retained a patch of green amidst the concrete landscape around. The college has a lush green ground surrounded by greeneries all around. The garden has tall flowering and fruit bearing plants interlaced by bushy flowering plants. A separate corner has been identified in the garden where medicinal plants are grown.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. REACHING OUT TO COMMUNITIES IN NEED During the COVID19 lockdown while the college was closed, an initiative was taken to support the adjacent communities and institutions, with donations mainly from the teaching and non-teaching staff. Two programs were implemented – one sanitizer preparation for front line workers, and two – relief distribution to COVID19 affected families. A. Sanitizer Preparation for Front Line Workers The NSS volunteers of Degree College Beerwah in collaboration with the Department of Chemistry prepared hand sanitizers from the available laboratory chemicals. WHO guidelines were followed in making these sanitizers. This step was taken to address the scarcity of sanitizers in the market. Around 10 liters of hand sanitizers were prepared and distributed among front line health workers in sub-district hospital Beerwah and adjacent primary health centers, police station, municipality workers and common citizens in and around Beerwah area. The effort was highly appreciated by local administration and public. B. Humanitarian Relief Operation During COVID19 Lockdown To overcome the COVID19 lockdown led scarcity of subsistence items among poor and marginal people in adjacent areas of college, NSS wing of the college launched a donation collection and food relief program. Donations were made by NSS Program Officer, NSS volunteers and staff of the college. With this donation 60 food kits were purchased. The kit consisted of - 25 kg rice, 2kg pulses, 3 liters cooking oil, 500g tea, 1kg salt, 1 kg sugar, 500gm chili powder and 1 kg salt. A rapid assessment was done by NSS volunteers in these villages and a priority list was prepared. List was verified by local community heads and college purchasing committee. This was followed by relief distribution. In addition to the NSS Program Officer the operation was supervised by nearby staff members - Dr. Mudasir Ahmad Banday, Mr. Quyoom Gul and Mr Ajaz Ahmad. 2. ONLINE CLASSES, ASSESSMENT, CONFERENCES AND SEMINARS A. Online Teaching and Assessment: One of the successful largescale experiments of college this year was in online classes and assessments. This was coordinated by Dr. Fasil Maqbool HoD Computer Science. Unlike other years this was a demand created by COVID19 lockdown. With prior investment in E-teaching by organizing a faculty IT workshop, and consistent support and dedication from all the teaching and non-teaching staff, college has been able to complete syllabus of all the subjects of the year through

Google Classroom, Google Meet, WiseApp, Zoom and WhatsApp groups. Several students did not had access to smart phones, for them online lectures were recorded and uploaded on Google Classroom so that they can download them whenever they get access and listen. In addition, study material was prepared and made available through these online platforms. By the end of the semester, college developed a uniform assessment strategy including online assignments and viva. Assignments were uploaded and accepted back from students on Google Classroom, and viva was held through Zoom or Google Meet. B. Online Webinars and Seminars: In addition to online teaching and assessment, the college also conducted several online national level quiz programs, webinars, and seminars under through various departments.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gdcbeerwah.edu.in/wp-content/uploads/2021/08/7.2.1-TWO-BEST-PRACTICES-SUCCESSFULLY-IMPLEMENTED-BY-THE-COLLEGE.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ACCESS TO EDUCATION AND ASSESSMENT – BRINGING EDUCATION TO THE DOORSTEP OF STUDENTS The COVID19 lockdown brought extreme challenges to the college education system – especially considering the college is in rural area and most of the students come from poor and marginal backgrounds with lack of access to smartphones. To make sure that no students leaves behind the college started online teaching and learning system. First step in this direction was training of teachers in IT and use of various teaching and learning platforms. An IT training was conducted and faculty was trained in using WhatsApp, Google Classroom, Google Meet, WiseApp, and Zoom. After the start of online classes, an assessment was made about the number of students having access to online teaching, and it was found that not more than 60 percent had such access. A collective decision was taken to make learning accessible to these students by uploading lectures and study material on Google Classroom so that students can download and print it anytime, and get inputs on telephone from the faculty wherever needed. This strategy made learning accessible to all the students of our college. At the time of assessments, the college established a comprehensive Examination Committee, with experts from different subjects, to devise a strategy for examination. A uniform strategy of online descriptive exam and viva was planned. Here, also some students were remaining out due to lack of access to smartphones. To make assessment accessible to these students, in some of these cases faculty members went to the home of children for conducting exams. Some students were called to college for the exam, while keeping COVID19 protocols into consideration. This was an experiment for the college in teaching and learning and with improvisation and use of different strategies college was able make education and assessment accessible to all the students at their doorstep.

Provide the weblink of the institution
https://gdcbeerwah.edu.in/wp-content/uploads/2021/08/7.3.1_Report_-Distinctive-work.pdf

8.Future Plans of Actions for Next Academic Year

Govt. Degree College Beerwah, Budgam is actively engaged in imparting outstanding education through experienced and learned faculty to make a significant contribution to the nation-building cater to the needs of the society. Govt. Degree College, Beerwah strongly believe in preparing futuristic frontline conscious citizens having quest for prosperity of humankind on this

planet. The plan of action envisaged for the next academic session is as follows. 1. Creation and up gradation of more ICT enabled class-rooms in the college. 2. Generation of renewable energy (solar energy) in the college campus as an initiative for sustainable development. 3. Implementation of blended learning through amalgamation of traditional classroom teaching with e-learning. 4. to enhance upgrade the resources of browsing centre/ Lab facilities for creating Advanced Learning Environment 5. Designing short term industrial educational skill enhancement courses for undergraduates and signing of MoU with other institutions. 6. Proposal for financial assistance to the Government department/Societies for organization of seminars/ workshops. 7. Organization of more Seminars/Workshops on Use of ICT in Quality Teaching Learning and Research Methodology for quality research work. 8. To organize variety of co-curricular activities for holistic development of student in present competitive world. 9. To ensure a plastic free, Junk food free Tobacco free campus make the campus eco-friendly 10. To install 60 Kva genset in college campus for effective and smooth functioning of institution. 11. Strengthening of career counselling and placement cell in the college. 12. Establishing a digital notice board in the college. 13. Collaborating with Civil Society Organizations in organizing various seminars and workshops in the college.